



Mission

Cirrus Academy Charter School's mission is to develop and implement a comprehensive educational program that prepares students to meet and exceed world class standards and prepare them to complete in the global market.

Vision

Our vision is for Cirrus Academy Charter School students to be well rounded, civic-minded individuals who graduate with a firm foundation of knowledge and skills in STEAM that enables them to build and sustain quality lives, contribute to the economic vitality of the United States of America, and to be globally competitive in the worldwide marketplace.

Academic/Assessment Committee Meeting

Thursday October 6, 2022

10:00 am

Agenda

- 1. Review of the Corrective Action Plan - Dr. Gail Morris Fowler (Superintendent/CEO)**
- 2. CAP (Corrective Action Plan) Benchmark Data Review**
- 3. Comments – Albert Rogers (CEG Academic Committee Chair)**

Topic: Academic Committee Meeting

Time: Oct 6, 2022, 10:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/84134292666?pwd=Vld2U3lGMDNOaEUyWDNlenNuRUxJdz09>

Meeting ID: 841 3429 2666

Passcode: 015971

Academic Committee Meeting Minutes

October 06, 2022

The Academic Committee met on Thursday, October 06, 2022, at 10:05 AM

Committee Members Present

Albert Rogers, Academic Committee Chair
Shirlynn Kelly, Personnel Committee Chair
Latrell Taylor, Marketing Committee Chair
Dr. Gail M. Fowler, Superintendent/CEO

CACS Administration Present

Terrance Washington, Interim CFO
Susie Davis, Accountant
Diane Freeman, Title I and Federal Programs Director
Brenda Edwards, Director of Student Support Services
Wendy Grimes, Director of Operations/Nutrition Manager
Joanne Binns, Dean of Students
Porscha Amest, Academic Dean, Grades K-2
Lywante Bonner, Academic Dean, Grades 3-5
Alison Bass, Academic Dean, Grades 6-8
Marcia Waller, Intervention Specialist
April Dean, Registrar
Jarvis Adside, Eagles Bridge Academy Coordinator
Sonja Riley, Human Resources Coordinator/Committee Clerk

CACS Teachers Present

Christopher Draughon, 7th/8th Grade Teacher (Math)
Christine Kpor, SPED Lead Teacher
Denise Billue, 3rd Grade Teacher
Jakerra Gary, 7th/8th Grade Teacher (ELA)
Marisa Bailey, 1st Grade Teacher
Hilary Moore, STEM Coordinator

A copy of the agenda is attached. The following item was reviewed and further discussed by the committee and administration:

Review of the Corrective Action Plan (CAP)

Item: Review of the CAP (Dr. Gail M. Fowler)

Conclusion: The State Charter School Commission (SCSC) reviewed the CAP and determined the goals set forth by administration were not rigorous enough. Cirrus Academy committed to decreasing the number of scholars scoring in the Beginning Learning category each school year, as determined by the Georgia Milestone Assessment, by 3%. Cirrus Academy also committed to increasing the number of scholars scoring in the Developing Learner category and above each school year, as determined by the Georgia Milestone Assessment, by 3%.

CAP (Corrective Action Plan) Benchmark Data Review

Item: Review of Benchmark data (Ms. Diane Freeman)

Conclusion: Upon review of our most recent MAP data, in comparison to the FY21 data, the scholars of Cirrus Academy have already exceeded those goals.

Elementary ELA

- 22-point decrease in scholars scoring in the Beginning Learning category
- 22-point increase in the Developing Learner category

Elementary Math

- 25-point decrease in scholars scoring in the Beginning Learning category
- 25-point increase in the Developing Learner category

Middle Grades ELA

- 11-point decrease in scholars scoring in the Beginning Learning category
- 12-point increase in the Developing Learner category

Middle Grades Math

- 8-point decrease in scholars scoring in the Beginning Learning category
- 25-point increase in the Developing Learner category

These results were achieved by incorporating personalized learning. This includes the use of all intervention staff, small groups, working more closely with parents, ensuring paraprofessionals received the same training as the teachers so that they are able to be used more effectively, as well as track performance through the use of common assessments to name a few. Kindergarten scholars will participate in an in-house Science Fair. They will go through the process as a collective project, giving them the opportunity to practice rigor.

Comments

Item: Adoption of the packet presented, to include new rigorous practices for Cirrus Academy scholars, was approved. (Albert Rogers)

Conclusion: Unanimously approved by all committee members.

Meeting adjourned at 11:08 AM