

Parent and Family Engagement Policy <https://www.cirrusacademy.org>

What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the Every Student Succeeds Act (ESSA).



About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Cirrus Academy Charter School District has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe Cirrus's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of ESSA contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Cirrus will work with its Title I to ensure that the required school-level parent and family engagement policies meet the requirements of federal law and each include, as a component, a school-parent compact.

Jointly Developed

During the annual Title I Input meeting in May 2021, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement policy for the 2021-2022 school year. The district sent out notices to all parents informing them about this meeting and posted an announcement on the school district website. During this meeting, parents also reviewed and discussed the Consolidated LEA Improvement Plan (CLIP), the Comprehensive Support and Improvement School's Plan, and Improvement School's Plan. Additionally, each Cirrus' Title I used its Annual Title I meeting to review the district parent and family engagement policy before the end of the 2021-2022 school year.

Upon final revision, Cirrus Academy's parent and family engagement policy was incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback received by June 2021 was considered for revisions to this policy.

The district's plan to distribute this policy is to post it on the school website and in parent resource centers, disseminate it during the annual Title I school meetings in the fall, and email the link to all parents in a format and language they can understand.

As a component of the parent and family engagement policy developed under subsection (b), Cirrus Academy has jointly developed with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Strengthening Our School

This year, Cirrus Academy Charter School family engagement coordinator will provide technical assistance and support to Cirrus Academy to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I school will receive notifications and resources from the Parent Family Engagement Coordinator to help improve and strengthen family engagement. In addition to frequent communication, the Parent Family Engagement Coordinator will hold monthly meetings and trainings to review family engagement plans and activities.

Additionally, Cirrus Parent Family Engagement coordinator will review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

Reservation of Funds

Cirrus Academy Charter School will reserve 1 percent from the total amount of Title I funds it receives in 2021-2022 to carry out the parent and family engagement requirements listed in this policy and as described in federal law. Furthermore, Cirrus Academy will distribute 90 percent of the amount reserved to Title I school to support their local-level family engagement programs and activities. Cirrus will provide clear guidance and communication to assist the school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Cirrus Academy will host its annual Back to School Improvement Forum in July for parents to provide suggestions on how these family engagement funds could be used in the upcoming year. Comment cards and minutes from Back to School will be reviewed to determine areas of need for the upcoming school year and consider changes to the family engagement budget. If you have suggestions, please contact the Parent Family Engagement Coordinator at Cirrus Academy Charter School.

Opportunities for Meaningful Parent Consultation

Input and suggestions from parents, family members, and community partners are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

Back to School Bash July 2021

All parents are welcome to hear the latest updates from the Cirrus Academy Charter School as well as review and provide input into the parent and family engagement policy and the Consolidated LEA Improvement Plan for the 2021-2022 school year. Notices regarding this meeting will be mailed to all parents in advance of the meeting. The district will also communicate information regarding this meeting on the school website.

Annual Title I Meeting – September 2021

During the month of September, Cirrus Academy will host a forum for parents and family members to participate in roundtable discussions to review the schoolwide plan, the school's parent and family engagement policies as well as provide input on the family engagement budget and topics for school staff training. Cirrus will send invitations home as well as email and text parents to notify them about the date and time of the forum. Information regarding the School Improvement Forum will also be made available on the school websites.

Input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and school staff training for parents to provide their comments.

Unable to attend these meetings? Please visit [Cirrus Academy website](#) to review the meeting documents and minutes and leave your input.

Building Capacity

Cirrus Academy Charter will build partnerships between its families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, Cirrus will implement a variety of family and community engagement initiatives. Cirrus has a Success Team through the Georgia Charter School Association who is providing all teachers with Professional development to improve Literacy, Content Development, Differentiation of Instruction, and increase proficiency on the Georgia Milestones.

Of Parents – Cirrus Academy will provide families with information about the overall Title I program and its requirements. Cirrus will work to help families understand academic expectations for student learning and progress. Specific information related to Success Team, the State’s challenging academic standards, and local and state assessments—including alternative assessments, will also be provided. Cirrus also aids parents in understanding use of its online student information system and other digital resources, including the harms of copyright piracy, through its technology specialists. Notifications about these opportunities will be posted on the Cirrus website and shared through school messaging systems, newsletters, and social media postings.

In addition, Cirrus websites contain resources and materials such as parent guides, study guides, practice assessments, and Success Team materials for at-home learning. Hard copies of these materials are also available at Cirrus Academy, including copies in Spanish.

Cirrus Academy Charter School Parent Teacher Student Organization (PTSO), made up of parent representatives, teacher representatives, and student representatives advises Cirrus Academy Charter School on all matters related to family engagement. Community leaders and business partners are also invited to serve on the PTSO. The participation of all our partners is encouraged through video conferencing and recording options to accommodate varying schedules.

Cirrus Academy Charter School will coordinate and integrate the family engagement programs under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. Cirrus will invite faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, schools will host Kindergarten Ready days, Middle and High School Transition Nights, so parents may receive information to help prepare them and their children for the next life stage.

Of School Staff – Cirrus Academy will conduct four trainings during the school year for the assistant principal and school staff to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Cirrus Academy.

To ensure that information related to district, school, parent programs, and activities is available to all parents, Cirrus Academy is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' preferred language, where applicable, and providing interpreters at parent events on the district website will be translated to the extent practicable. Cirrus will also utilize school phone call systems, district and school websites, local news media, and social media to post information for parents.

Parent and Family Engagement Evaluation

Each year, Cirrus Academy will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I school through an annual parent survey and the School Improvement Forums.

Beginning in April, Cirrus Academy will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the school

websites for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forum to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

Cirrus Academy will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, Cirrus Academy Charter School family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Mark Your Calendars

For Parents

Annual Parent Survey
April 2022

School Improvement Forum
May 2022

State of the District
May 2022

For Schools

Welcoming Schools Training
August 2021

Principal and FEC Meetings
First Wednesday of every
month

Adoption

Cirrus Academy Charter School parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the Annual Title I Input Meeting.

This policy was adopted by Cirrus Academy Charter School District Board on 06/22/2021 and will be in effect for the 2021-2022 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children before or during the first week of fall semester.