

Cirrus Academy Charter School School-Parent Compact for Achievement 2021-2022 Dr. Gail Fowler, Superintendent/CEO

What is a School-Parent Compact?

A School-Parent Compact for scholar achievement is an agreement that parents, scholars, and teachers develop together. It explains how parents and teachers will work together to make sure all scholars reach grade-level standards

Jointly Developed

The parents, scholars and staff of Cirrus Academy Charter School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and scholars told us what help them learn. Meetings are held each year to review the compact and make changed based on scholar needs.

Parents are welcome to contribute comments at any time
If you would like to volunteer, participate and/or observe in the classroom, please contact:
April Dean, Parent Engagement Coordinator/Enrollment Specialist
478-250-1376 ext. 811, April.Dean@cirrusacademy.org

Activities to Build Partnerships

- Virtual Parent Meeting-All parents/guardians are invited to request specific topics of interest.
- Eagle's Eye Newsletter-Upcoming events and news will be shared in the school newsletter.
- BackPack Buddies-Weekly meals/snacks will be provided to scholars with 12-15 food items.
- MaconPeriodsEasier-Feminine hygiene items will be provided upon request.

Communication about Scholar Learning

CACS is committed to frequent two-way communication with families about scholar's learning. Some of the ways you can expect us to reach out are:

- Eagle's Eye Newsletter
- Infinite Campus
- Remind 101/Class Dojo
- Social Media
- Virtual Parent Meetings

Our Goals for Scholar Achievement

Cirrus Academy is a Title I School 1870 Pio Nono Ave. Macon, GA 31211 (478) 250-1376 | www.cirrusacademy.org



CACS School and District Goals

- 1. Improve Literacy Instruction. Goal-The Cirrus 100% Guarantee!!!
- 2. Increase teacher content knowledge for math instruction. Goal-increase 10% per each band.
- 3. By the end of the 2021 school year, Climate rating on the CCRPI will increase from one star to four stars.

*Comparison from FY19 to FY21 will be used due to the cancellation of FY20 MAP assessments in response to the COVID-19 pandemic.

Teachers, Parents and Scholars-Together for Success

Teacher/School Responsibilities:

- Meet with parents to discuss scholar's current reading and match levels, set goals and provide strategies for improving levels.
- Hold Lexile goal-setting conferences with scholar and share the goals with families.
- Offer before and after school tutoring and small groups.
- Ensure scholars understand standard before moving forward.
- Provide parents with weekly newsletters.

Family Responsibilities:

- Attend meetings and events with my scholar to learn strategies to assist with improving literacy, reading and math skills.
- Use interactive resources provided by CACS to assist with building fluency and problem-solving strategies.
- Review the Lexile goals with my scholar and read for 20 minutes a day at home for daily reading. review the math goals with my scholar and practice 10 minutes a day at home for daily math facts/skills practice.

Scholar Responsibilities:

- Ask for help if you do not understand
- Know my Lexile level and goal
- Read in my Lexile band a minimum of 5 times per week at home
- Practice math facts/skills daily at home.
- Use websites provided by my teacher to improve literacy and math.