



# CIRRUS EDUCATION GROUP, INC. ACADEMIC COMMITTEE MEETING

## *Minutes*

[www.cirrusacademy.org](http://www.cirrusacademy.org)

January 4, 2024  
10:00 AM

<https://us06web.zoom.us/j/85851981731?pwd=Cp0HvifMUTfn09i22jRw6TZKFyriPH.1>

Meeting ID: 858 5198 1731  
Passcode: 606850

---

## 1. Call to Order

### 1.1. Attendance

Committee Chair Olagunju called the meeting to order at approximately 10:00 am. In attendance were Committee Chair Olagunju, Board Chair Kelly serving ex-officio on the Academic Committee, Dr. Fowler, Dr. Beasley, Mr. Stevens, as well as additional Cirrus staff.

### 1.2. Approval of [Committee Minutes from December 7, 2023](#)

Committee Member Kelly made a motion to approve the minutes from the December 7 Academic Committee and Committee Chair Olagunju provided a second. The minutes were approved by a unanimous vote of those present.

## 2. Matters of Discussion

### 2.1. [Follow-up of December Academic Report](#)

Committee Chair Olagunju asked Dr. Fowler and the academic team to provide a more detailed analysis of student progress as discussed in the December Academic Committee. address questions from the November Academic Report. Dr. Fowler and Dr. Beasley Dr. provided a comprehensive review of student performance data in mathematics, focusing on mid-year assessments and growth metrics. Dr. Beasley noted that while the median achievement percentile was low, indicating challenges in attainment, the growth percentile was encouraging, showcasing significant growth in comparison to national peers. The data sparked a detailed discussion regarding the implications of these metrics and strategies for improvement.

The Committee identified concerns in the performance drop between second and third grade, with Dr. Beasley noting several potential factors including, pre-existing deficits in students' knowledge, the quality of instruction, and the notable increase in curriculum expectations from

second to third grade. This led the Committee to a consensus on the need for Cirrus to implement a multifaceted approach to address these challenges.

The Committee then turned discussion to the strategic interventions necessary to support struggling students. The committee proposed the integration of IXL as a tier-one intervention tool, aiming to provide personalized learning experiences. Dr. Beasley emphasized the importance of focusing on transfer-level learning and ensuring that instructional practices are in strict alignment with state standards, enabling teachers to deliver content effectively and foster a deeper understanding among students. The Committee discussed the methods employed by teachers to monitor student progress through assessments, and underscored the importance of not only addressing areas where students struggle but also accelerating learning to elevate more students into higher performance categories. The role of continuous assessment in identifying learning gaps and measuring the effectiveness of interventions was highlighted by the Committee.

Additionally, the Committee stressed the critical role of a data-driven approach to instruction, where teaching strategies are intricately aligned with the specific standards that students find challenging. The potential of data dashboards and regular, comprehensive assessments in monitoring student progress and informing instructional strategies was a focal point of the discussion. The Committee inquired as to how the board could further support these academic initiatives. The discussion touched upon the provision of additional resources or tools that could bolster interventions and support teacher training. The board members expressed a keen interest in understanding the specific resource needs and how they could facilitate the academic objectives.

#### 2.2. Monthly Academic Report

The Committee noted that, due to the holiday season, updated academic data was not available for January.

#### 2.3. Renewal CAP (Corrective Action Plan) Progress

Dr. Fowler then discussed Cirrus' ongoing implementation of its corrective action plan to increase student achievement and noted that it will be submitted to the SCSC as evidence of completion.

Prior to adjournment, the Committee extended congratulations to the staff for meeting SCSC academic performance standards for the 2022-2023 school year. The Committee expressed the need to continue strategic planning, in-depth data analysis, and monitoring to ensure continuous improvement and academic excellence.

### **3. Adjournment**

#### 3.1. Adjournment

Committee Chair Olagunju adjourned the meeting at approximately 11:13 am.

---