



CIRRUS EDUCATION GROUP, INC. ACADEMIC COMMITTEE MEETING

Minutes

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April 11, 2024
10:00 AM

<https://us06web.zoom.us/j/85851981731?pwd=Cp0HvifMUTfn09i22jRw6TZKFyriPH.1>

Meeting ID: 858 5198 1731
Passcode: 606850

1. Call to Order

1.1. Attendance

Committee Chair Olagunju called the meeting to order at approximately 10:00 am. Committee Member Kelly, and Committee Member Finley were present. Also present was Committee Dr. Beasley, Dr. Fowler and additional Cirrus Staff. Mr. Stevens was also present.

1.2. Approval of Agenda

Board Member Finley made a motion to approve the agenda and Committee Member Kelly made a second. The vote was unanimously approved by those present.

1.3. Approval of [Committee Minutes from February 22, 2024](#)

Board Member Finley made a motion to approve the Committee Minutes from February 22 2024, and Committee Member Kelly made a second. The vote was unanimously approved by those present.

2. Matters of Discussion

2.1. Follow-up of February Academic Meeting

Committee Chair Olagunju began the discussion by noting that the committee did not meet in March and then requested for the committee to allocate time to the April academic report.

2.2. [April Academic Report](#)

Committee Chair Olagunju then asked for Dr. Beasley to provide an overview of the April Academic Report. Dr. Beasley presented detailed analysis, comparing the alignment of MAP assessment performance levels with state standards to project students' future performances.

Dr. Beasley detailed how students are performing across various grades, with emphasis on transitions from learning to read to reading to learn. The performance data showed significant gaps, particularly as students move from lower to upper grades. The conversation identified significant challenges in early grades, particularly around how students transition from learning basic literacy skills to using those skills to learn other content. The impact of rigorous

standards, such as the Common Core, was also discussed as a contributing factor to the challenges faced by students.

Next, Dr. Beasley discussed various strategies to address the identified gaps. These included revisiting retention policies, considering the effectiveness of looping (where teachers progress with their students to the next grade), and enhancing parental involvement to improve understanding and support of academic standards and expectations. Cirrus staff emphasized the role of educational technology, specifically the IXL program, was discussed as a crucial tool in providing personalized learning experiences and immediate feedback, which helps in addressing specific learning deficits. Moreover, staff suggested additional improvement strategies including implementing more rigorous after-school programs, reassessing early-grade retention policies, and possibly restructuring academic expectations to ensure foundational learning is solidified.

Committee members pressed Cirrus staff for additional details regarding school improvement strategies. Cirrus staff recognized the need for continued adjustment and improvement of teaching strategies and curriculum handling to better meet students' needs and emphasized exploring more structured and strategic interventions, such as enhancing the after-school programs and revising retention policies and leveraging technology and resources like IXL to support individualized student learning and growth.

3. Adjournment

3.1. Adjournment

The meeting adjourned at approximately 12:35 PM as a result of technical difficulties arising from inclement weather.
