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## CIRRUS EDUCATION GROUP, INC. ACADEMIC COMMITTEE MEETING

### *Minutes*

[www.cirrusacademy.org](http://www.cirrusacademy.org)

November 14, 2024

10:00 AM

<https://us06web.zoom.us/j/85851981731?pwd=Cp0HvifMUTfn09i22jRw6TZKFyriPH.1>

Meeting ID: 858 5198 1731

Passcode: 606850

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### 1. 1. Call to Order

#### 1.1. Attendance

Academic Committee Chair Olagunju called the meeting to order at approximately 10:06 am. Academic Committee members Rhonda Finley and Latrell Taylor were present. Academic Committee Member Kelly joined the meeting at approximately 10:25 am. Mr. Williams, Ms. Edwards, Ms. Freeman, and additional Cirrus staff were present. Mr. Stevens was present via Zoom.

#### 1.2. Approval of Agenda

Chair Olagunju called for a motion to approve the meeting agenda. Committee Member Finley made a motion to approve the agenda and Committee Member Taylor provided a second. The motion was approved by a unanimous vote of those present.

#### 1.3. Approval of [Committee Minutes from October 17, 2024](#)

Chair Olagunju then called for a motion to approve the committee meeting minutes from October 17, 2024. Committee Member Taylor made a motion to approve the meeting minutes and Committee Member Finley seconded the motion. The motion was approved by a unanimous vote of those present.

### 2. Matters of Discussion

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## 2.1. Academic Transition Updates

Chair Olagunju then asked Ms. Edwards to present the monthly academic report for November. Ms. Edwards began the report by noting Cirrus' high student attendance rate, with the school's first-grade class exceeding 99% and many other grades above 97% as well. Next, Ms. Edwards noted that the Academic Deans and leadership are conducting classroom observations, modeling lessons, and assisting staff in leveraging digital tools like Clever and Study Weekly to enhance instruction. Teachers use a wide array of learning resources, including I-Ready for diagnostic assessments in reading and math, MyOn for literacy development, and IXL for personalized practice. Supplemental resources such as Coach Books, HMH Science, and Studies Weekly further enrich the curriculum across all subjects. Students engage in STEM daily, with project-based activities and a robotics team preparing for a competition in December.

Ms. Edwards then noted that professional development plays a critical role in fostering academic growth. Cirrus' leadership and staff are exploring opportunities to visit STEM-certified schools both in and out of state. These visits aim to identify best practices and expand STEM concepts throughout the curriculum, ultimately working toward school-wide STEM certification. Additionally, teachers recently participated in a workshop on literacy integration in STEM, focusing on strategies like engineering design challenges and the claims, evidence, and reasoning (CER) framework. These sessions encouraged critical thinking and data analysis among students while reinforcing scientific literacy. Additionally, teachers received training to interpret I-Ready data for personalized learning and are exploring visits to STEM-certified schools to adopt best practices. The school also increased support for students with IEPs and 504 plans through targeted strategies and addressed discipline issues proactively to maintain a positive and structured learning environment.

## 2.2. Review Available SY24 Data

Then Chair Olagunju asked Ms. Freeman to discuss student results for the 23-24 school year. Ms. Freeman noted that CCRPI Progress scores were released to the school and Cirrus students saw tremendous gains as measured by the Georgia Department of Education's student growth percentiles.

## 2.3. Academic Committee Goals for SY25

### 2.3.1. Learning Resources Update

During the monthly academic report, Ms. Edwards presented Cirrus' learning resources matrix that compiled the school's learning resources by grade implemented and their respective manners of delivery and purpose. This matrix illustrated a comprehensive and coordinated approach to the school's method for instructional delivery and program implementation.

### 2.3.2. Professional Development Update

Ms. Edwards also noted the school's concerted efforts to individualize professional development for teachers and staff, with a particular emphasis on improving instructional rigor, behavior management, and special education compliance. The Committee also discussed visiting other STEM-certified charter schools as well as Pitsco.

## 3. Adjournment

### 3.1. Adjournment

There being no additional business before the Committee, Committee Member Finley, acting as Committee Chair, called for a motion to adjourn the meeting at approximately 11:15 am.

Committee Member Taylor made a motion to adjourn the meeting and Committee Member Finley seconded the motion. The motion was approved by a unanimous vote of those present.

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